

# **Pre-Kindergarten Module 6**

## **Numerals 0 and 10**

### **Check-Up Answer Key**

#### **Introduction**

- All bracketed text should not be read aloud and is for reference only.
- The questions are not numbered in the student document. However, the questions and answers have been numbered in this document to aid teachers and parents.
- It is highly recommended that this check-up be completed across two or more sessions.

#### **Part 1**

##### **Part 1 Materials**

- Student Braille Document: GPK-M6-Check-Up-Student.brf
- GPK-M6-Check-Up-Data-Table.docx

##### **Part 1 Teacher Script**

This activity will help us find out how well you have learned the numerals 0 to 10 so far. Follow the directions for each line.

##### **Question 1.1**

Find the numeral 0 in the line of braille.

[Make sure the student is viewing the first line of braille on page 1.]

⠠ ⠠ ⠠⠠ ⠠ ⠠ ⠠ ⠠

Answer 1.1

⠠⠠

The student should point to the third item in the line.

### Question 1.2

Find the numeral 10 in the line of braille.

[Make sure the student is viewing the second line of braille on page 1.]

⠠ ⠠ ⠠ ⠠ ⠠ ⠠ ⠠ ⠠⠠⠠

Answer 1.2

⠠⠠⠠

The student should point to the last item in the line.

### Question 1.3

Find the numeral 6 in the line of braille.

[Make sure the student is viewing the third line of braille on page 1.]

⠠ ⠠⠠ ⠠ ⠠ ⠠⠠ ⠠

Answer 1.3

⠠⠠⠠

The student should point to the fifth item in the line.

### Question 1.4

Find the numeral 7 in the line of braille.

[Make sure the student is viewing the fourth line of braille on page 1.]

⠠ ⠠⠠ ⠠ ⠠ ⠠⠠ ⠠ ⠠ ⠠⠠

Answer 1.4

⠠⠠⠠

The student should point to the fifth item in the line.

### Question 1.5

Find the numeral 0 in the line of braille.

[Make sure the student is viewing the fifth line of braille on page 1.]

⠠ ⠠ ⠠ ⠠⠠ ⠠ ⠠ ⠠ ⠠⠠

Answer 1.5

⠠⠠

The student should point to the fourth item in the line.

### Question 1.6

Find the numeral 5 in the line of braille.

[Make sure the student is viewing the last line of braille on page 1.]

⠠⠠ ⠠ ⠠⠠ ⠠ ⠠ ⠠ ⠠⠠⠠

Answer 1.6

⠠⠠

The student should point to the third item in the line.

Let's try some more!

### Question 1.7

Find the numeral 10 in the line of braille.

[Make sure the student is viewing the first line of braille on page 2.]

⠠ ⠠ ⠠⠠ ⠠ ⠠ ⠠⠠⠠ ⠠⠠

Answer 1.7

⠠⠠⠠

The student should point to the sixth item in the line.

### Question 1.8

Find the numeral 4 in the line of braille.

[Make sure the student is viewing the second line of braille on page 2.]

⠠⠠⠠⠠ ⠠⠠ ⠠⠠ ⠠⠠⠠⠠ ⠠⠠ ⠠⠠ ⠠⠠⠠⠠

Answer 1.8

⠠⠠⠠⠠

The student should point to the first item in the line.

### Question 1.9

Find the numeral 2 in the line of braille.

[Make sure the student is viewing the third line of braille on page 2.]

⠠⠠ ⠠⠠⠠⠠⠠ ⠠⠠ ⠠⠠ ⠠⠠⠠⠠ ⠠⠠⠠⠠ ⠠⠠

Answer 1.9

⠠⠠⠠⠠

The student should point to the fifth item in the line.

### Question 1.10

Find the numeral 1 in the line of braille.

[Make sure the student is viewing the fourth line of braille on page 2.]

⠠⠠⠠⠠ ⠠⠠ ⠠⠠ ⠠⠠ ⠠⠠⠠⠠ ⠠⠠ ⠠⠠⠠⠠ ⠠⠠

Answer 1.10

⠠⠠⠠⠠

The student should point to the seventh item in the line.

### Question 1.11

Find the numeral 8 in the line of braille.

[Make sure the student is viewing the fifth line of braille on page 2.]

⠠⠠ ⠠⠠⠠ ⠠⠠ ⠠⠠⠠ ⠠⠠ ⠠⠠⠠ ⠠⠠ ⠠⠠

Answer 1.11

⠠⠠⠠

The student should point to the sixth item in the line.

### Question 1.12

Find the numeral 3 in the line of braille.

[Make sure the student is viewing the sixth line of braille on page 2.]

⠠⠠⠠ ⠠⠠ ⠠⠠ ⠠⠠⠠ ⠠⠠ ⠠⠠ ⠠⠠⠠

Answer 1.12

⠠⠠⠠

The student should point to the first item in the line.

### Question 1.13

Find the numeral 9 in the line of braille.

[Make sure the student is viewing the last line of braille on page 2.]

⠠⠠⠠ ⠠⠠ ⠠⠠⠠ ⠠⠠ ⠠⠠⠠

Answer 1.13

⠠⠠⠠

The student should point to the third item in the line.

### Question 1.14

Read the numerals.

[Make sure the student is viewing the three lines of braille on page 3.]

⠠⠠⠠⠠ ⠠⠠⠠ ⠠⠠⠠ ⠠⠠⠠

⠠⠠⠠ ⠠⠠⠠ ⠠⠠⠠ ⠠⠠⠠

⠠⠠⠠ ⠠⠠⠠ ⠠⠠⠠ ⠠⠠⠠

Answer 1.14

10 7 4 9

1 0 5 8

3 2 0 6

## Part 2

### Part 2 Materials

- Braillewriter
- Braille paper
- At least 15 objects in a bin or basket
- GPK-M6-Check-Up-Data-Table.docx

### Part 2 Teacher Script

Now write the numeral that you hear and then give me that many objects from the bin or basket.

#### Question 2.1

10

Answer 2.1

⠠⠠⠠⠠

The student should have written a numeral 10 which is dots 3-4-5-6, dot 2, dots 3-5-6.

## Question 2.2

5

Answer 2.2

⠠⠨

The student should have written a numeral 5 which is dots 3-4-5-6, dots 2-6.

## Question 2.3

2

Answer 2.3

⠠⠨

The student should have written a numeral 2 which is dots 3-4-5-6, dots 2-3.

## Question 2.4

4

Answer 2.4

⠠⠨

The student should have written a numeral 4 which is dots 3-4-5-6, dots 2-5-6.

## Question 2.5

3

Answer 2.5

⠠⠨

The student should have written a numeral 3 which is dots 3-4-5-6, dots 2-5.

### Question 2.6

0

Answer 2.6

⠠⠠⠠⠠⠠⠠

The student should have written a numeral 0 which is dots 3-4-5-6, dots 3-5-6.

### Question 2.7

7

Answer 2.7

⠠⠠⠠⠠⠠⠠

The student should have written a numeral 7 which is dots 3-4-5-6, dots 2-3-5-6.

### Question 2.8

6

Answer 2.8

⠠⠠⠠⠠⠠⠠

The student should have written a numeral 6 which is dots 3-4-5-6, dots 2-3-5.

### Question 2.9

9

Answer 2.9

⠠⠠⠠⠠⠠⠠

The student should have written a numeral 9 which is dots 3-4-5-6, dots 3-5.



### Question 2.10

1

Answer 2.10

⠠⠠⠠⠠

The student should have written a numeral 1 which is dots 3-4-5-6, dot 2.

### Question 2.11

8

Answer 2.11

⠠⠠⠠⠠

The student should have written a numeral 8 which is dots 3-4-5-6, dots 2-3-6.

## Part 3

### Part 3 Materials

- Number flashcards 0 to 10
- Nonslip surface such as rubber shelf liner
- GPK-M6-Check-Up-Data-Table.docx

### Part 3 Teacher Notes

- After question 1, check their work for accuracy. Then shuffle the cards after adding numerals 0, 6, 7, 8, 9, and 10.
- After question 2, check that the number flashcards were placed in correct order. If not, work with the student to correctly place the number flashcards in numerical order before moving to the next question. Then ask the student the rest of the questions.

### Part 3 Teacher Script

#### Question 3.1

Place the number flashcards on a nonslip surface in order from 1 to 5.

Answer 3.1

⠼⠠⠠⠠⠠⠠⠠

The student should have placed the flashcards in order from 1 to 5.

### Question 3.2

Now place the number flashcards in order from 0-10.

Answer 3.2

⠼⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠

The student should have placed the flashcards in order from 0 to 10 with all cards horizontally on a single line. The braille version of this answer has been split between two lines.

### Question 3.3

Use your number flashcards and tell me what number comes before 10.

Answer 3.3

⠼⠠⠠⠠

9

### Question 3.4

Use your number flashcards and tell me what number comes after 4.

Answer 3.4

⠼⠠⠠

5

### Question 3.5

Use your number flashcards and tell me what number comes before 7.

Answer 3.5

⠠⠠⠠⠠⠠⠠

6

**Question 3.6**

Use your number flashcards and tell me what number comes after 0.

Answer 3.6

⠠⠠⠠⠠⠠⠠

1

**Question 3.7**

Use your number flashcards and tell me what number comes before 9.

Answer 3.7

⠠⠠⠠⠠⠠⠠

8

**Question 3.8**

Use your number flashcards and tell me what number comes before 3.

Answer 3.8

⠠⠠⠠⠠⠠⠠

2

**Question 3.9**

Use your number flashcards and tell me what number comes after 6.

Answer 3.9

⠠⠠⠠⠠⠠⠠

7

**Question 3.10**

Use your number flashcards and tell me what number comes after 1.

Answer 3.10

⠠⠨

2

**Question 3.11**

Use your number flashcards and tell me what number comes before 2.

Answer 3.11

⠠⠠

1

**Question 3.12**

Use your number flashcards and tell me what number comes after 5.

Answer 3.12

⠠⠫

6

**Question 3.13**

Use your number flashcards and tell me what number comes before 8.

Answer 3.13

⠠⠭

7